

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: **Robert Munsch PS**

Principal: **Matt Armstrong & Sandra Makris**

LITERACY

The What:

- Developing students' organization, communication and detail in their written responses.
- Develop higher order thinking skills
- Provide opportunities to reflect and act on co-created success criteria using effective feedback

The How:

- Use of common diagnostic tools to determine what students need to learn and how to support moving forward in reading
- Use of rich and engaging activities across curriculum areas
- Provide students with clear, visible, co-created learning goals and success criteria based on big ideas from the curriculum
- Provide both oral and written descriptive feedback

NUMERACY

The What:

- To develop students reasoning and proving skills
- Communicate mathematical thinking using math vocabulary, using math tools and representations
- Provide opportunities to reflect and act on co-created success criteria using effective feedback

The How:

- Use of common diagnostic tools to determine what students need to learn and how to support moving forward in reading
- Use of rich and engaging activities connected to real-world problems
- making student thinking visible providing opportunities to share and communicate student thinking
- Provide students with clear, visible, co-created learning goals and success criteria based on big ideas
- Provide both oral and written descriptive feedback

EQUITY AND INCLUSION

Equity and inclusion focus in support of literacy goal

- To create a more culturally diverse and inclusive classroom and school environments that are responsive to all student's needs
- Use of inquiry to support student choice and voice in classroom programming
- Monitor to ensure that all groups of students are having equitable learning outcomes

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WELL-BEING

Well-being focus in support of literacy goal

- Continue to focus on self-regulation and resiliency and provide structures and tools for students' access in the classroom
- Strong emphasis on character traits in and outside the classroom
- Well-being and mental health practices are integrated into school and classroom practice to support emotional self-awareness and increase students' readiness and ability to learn

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LEVERAGING DIGITAL

Leveraging digital focus in support of literacy goal

- Use of Google Classroom in multiple classrooms across the school
- Use of Google Read and Write to support all your learnings
- Creating innovative classroom environments that support the use of digital tools to help and engage students 21st Century technology

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