

Henry Street High School

CHC2P1

Canadian History Since World War I COURSE OUTLINE

COURSE DESCRIPTION	<i>This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.</i>												
UNITS OF STUDY	A: Historical Inquiry and Skill Development B: Canada, 1914 - 1929 C: Canada, 1929 - 1945 D: Canada, 1945 - 1982 E: Canada, 1982 - To the Present												
ASSESSMENT AND EVALUATION	Students will be evaluated through tests/quizzes, written assignment/projects, oral presentation and discussions, research projects, ISU Essay, Final Exam. 70% of the student's final grade will be based on term work. The achievement categories and weights for the above evaluations will be as follows: <table data-bbox="695 1329 1239 1465"><tr><td>Knowledge and Understanding</td><td>17%</td></tr><tr><td>Thinking and Inquiry</td><td>18%</td></tr><tr><td>Communication</td><td>18%</td></tr><tr><td>Application</td><td>17%</td></tr></table> 30% of the student's final grade will be based on a semester end summative evaluation. <table data-bbox="751 1577 1255 1640"><tr><td>Independent Study Unit</td><td>15%</td></tr><tr><td>In class test</td><td>15%</td></tr></table>	Knowledge and Understanding	17%	Thinking and Inquiry	18%	Communication	18%	Application	17%	Independent Study Unit	15%	In class test	15%
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OTHER INFORMATION	MATERIALS: 3 ring binder, lined paper, pens and pencils LATE AND MISSED ASSIGNMENTS: - according to school-wide policy outlined in the student handbook.												