

# Henry Street High School

CGG301

## Travel and Tourism: A Geographic Perspective

### COURSE OUTLINE

<b>COURSE DESCRIPTION</b>	<p><i>This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate unique environmental, sociocultural, economic, and political characteristics of selected world regions. They will explore travel patterns and trends, as well as tensions related to tourism, and will predict future tourism destinations. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate the impact of the travel industry on natural environments and human communities.</i></p>										
<b>UNITS OF STUDY</b>	<p><b>A:</b> Spatial Organization: Why, Where, and How We Travel  <b>B:</b> Sustainability, Stewardship and Tourism  <b>C:</b> Interrelationships and Trends  <b>D:</b> Impacts of Change: Challenges for Travel and Tourism</p>										
<b>ASSESSMENT AND EVALUATION</b>	<p>Students will be evaluated through tests/quizzes, written assignment/projects, oral presentation and discussions, inquiry projects, ISU, and the Final Exam.</p> <p><b>70%</b> of the student's final grade will be based on term work. The achievement categories and weights for the above evaluations will be as follows:</p> <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td style="padding: 5px;">Knowledge and Understanding</td> <td style="text-align: right; padding: 5px;">17.5%</td> </tr> <tr> <td style="padding: 5px;">Thinking and Inquiry</td> <td style="text-align: right; padding: 5px;">17.5%</td> </tr> <tr> <td style="padding: 5px;">Communication</td> <td style="text-align: right; padding: 5px;">17.5%</td> </tr> <tr> <td style="padding: 5px;">Application</td> <td style="text-align: right; padding: 5px;">17.5%</td> </tr> </table> <p><b>30%</b> of the student's final grade will be based on a semester end summative evaluation.</p> <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td style="padding: 5px;">ISU</td> <td style="text-align: right; padding: 5px;">30%</td> </tr> </table>	Knowledge and Understanding	17.5%	Thinking and Inquiry	17.5%	Communication	17.5%	Application	17.5%	ISU	30%
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<b>OTHER INFORMATION</b>	<p><b>MATERIALS:</b> 3 ring binder, lined paper, pens and pencils</p> <p><b>LATE AND MISSED ASSIGNMENTS:</b> - according to school-wide policy outlined in the student handbook.</p>										