

Henry Street High School

CGC1P1

Issues in Canadian Geography

COURSE OUTLINE

<p>COURSE DESCRIPTION</p>	<p><i>This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop an awareness that issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.</i></p>												
<p>UNITS OF STUDY</p>	<p>A: Interactions in the Physical Environment B: Managing Canada's Resources and Industries C: Changing Populations D: Liveable Communities</p>												
<p>ASSESSMENT AND EVALUATION</p>	<p>Students will be evaluated through tests/quizzes, written assignment/projects, oral presentation and discussions, inquiry projects, ISU, and the Final Exam.</p> <p>70% of the student's final grade will be based on term work. The achievement categories and weights for the above evaluations will be as follows:</p> <table data-bbox="787 1312 1356 1449"> <tr> <td>Knowledge and Understanding</td> <td>17.5%</td> </tr> <tr> <td>Thinking and Inquiry</td> <td>17.5%</td> </tr> <tr> <td>Communication</td> <td>17.5%</td> </tr> <tr> <td>Application</td> <td>17.5%</td> </tr> </table> <p>30% of the student's final grade will be based on a semester end summative evaluation.</p> <table data-bbox="836 1543 1356 1617"> <tr> <td>ISU</td> <td>15%</td> </tr> <tr> <td>Exam</td> <td>15%</td> </tr> </table>	Knowledge and Understanding	17.5%	Thinking and Inquiry	17.5%	Communication	17.5%	Application	17.5%	ISU	15%	Exam	15%
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<p>OTHER INFORMATION</p>	<p>MATERIALS: 3 ring binder, lined paper, pens and pencils</p> <p>LATE AND MISSED ASSIGNMENTS: - according to school-wide policy outlined in the student handbook.</p>												