

Henry Street High School

ATC 301

Dance, Grade 11, Open

COURSE OUTLINE

COURSE DESCRIPTION

This course requires students to develop their movement and dance skills. Student learning will include the processes that form the basis of movement and creating dance. The historical development of dance, appreciation of dance through personal movement, rehearsals and performances will be the focus of student learning.

UNITS OF STUDY

- ❖ Dance Groove
- ❖ Dance Anatomy and Injuries
- ❖ Ballet
- ❖ Jazz and Modern
- ❖ Nutrition and Body Image
- ❖ Dance Performance
- ❖ Production of Performance
- ❖ Belly Dancing
- ❖ Summative Performance Task

ASSESSMENT AND EVALUATION

Term - 70% of the student's final grade will be based on work that is done throughout the term in class. Each unit will incorporate overall and specific expectations in **Knowledge and Understanding (20%), Application (50%), Communication (20%) and Thinking and Inquiry (10%)**. Tasks in these categories will be varied and will carry different weightings depending on the degree of complexity and mark value of the tasks.

Final Summative worth 30% of their final mark. This summative will be a combination of a performance and a written task.

OTHER INFORMATION

For safety reasons there is a dress code in this course which helps promote professionalism and participation:

- 1) Dance pants, tights or capris with a form-fitting t-shirt
- 2) NO MIDRIFF TOPS
- 3) Hair must be tied back at all times
- 4) No gum
- 5) No jewellery
- 6) Bare Feet, dance shoes, or white soled running shoes