

Henry Street High School

ADA 101 Drama, Grade 9, Open COURSE OUTLINE

COURSE DESCRIPTION

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

UNITS OF STUDY

UNIT 1 – Collaboration and Tableaux

UNIT 2 – Exploration and Mime

UNIT 3 – Introspection and Analysis

UNIT 4 – Presentation and Monologue

UNIT 5 – Destination and Commedia Dell'Arte

UNIT 6 – Culmination ISU/Summative Project

ASSESSMENT AND EVALUATION

Foundations 20%	Notes on Commedia/Comedy Tableaux/Mime/Comedy Test Notes on Tech/Theatre Roles Mime Technique 10 min. Scene
Creating and Presenting 30%	Tableaux Narration Mime with Music Slapstick Combat 10 min. Scene
Reflecting, Responding and Analysing 20%	Play Review Reflections Peer Evaluation Journals
Summative 30%	ISU Final Project

OTHER INFORMATION

RULES:

There are no desks in this class but there is work to be done. Drama is not about putting on a play or being silly to amuse your friends. It is not about making fun of people or sitting in judgment. Drama is about respect, co-operation, innovation, creation, exploration, determination and discipline. **Inappropriate behaviour of any kind will not be tolerated in the classroom.** There are three simple rules: Respect; Responsibility; Risk.